

## **ELECTION STATEMENTS**

### **Tamsin Spargo**

I have served on Academic Board as an elected member of academic staff and, more recently, in my capacity as director of the School of Media, Critical and Creative Arts. I am fully committed to the University's vision and values but am not afraid to speak out if I think something is misguided or misconceived. It would be a privilege to continue to serve as a member of the Directorate.

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### **Tim Cable**

I have been Director of the School of Sport and Exercise Sciences for the past 6 years. During this time I have developed an in-depth understanding and appreciation of the academic and management issues relating to the resourcing and provision of student-centred, high quality, and research-informed innovative learning experiences. Allied with this experience, I have served on a number of university-wide groups responsible for the implementation of institutional initiatives. I would appreciate the opportunity to use the experience to help shape the future academic direction of LJMU.

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### **Kate Johnston**

I have served one term on Academic Board (18 April 2007 – 17 April 2009) and am an Academic Board nominee to the Quality and Standards Committee. My primary responsibility on ECL is the management of academic staff and programmes across the whole Faculty. I represent the Dean of the Faculty of ECL on PPDC and am overseeing Faculty implementation of SERIG. Having worked as a Director of School (Education) prior to faculty reorganisation I have experience of the broader responsibilities involved in the management of a School and, as a member of Academic Board bring both a School and Faculty perspective to the role.

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### **Carolyn Williams**

As Director of Student Recruitment & Widening Access, with responsibility for the recruitment of students, the University's Admissions Policy and widening access, I fully support LJMU's strategy to provide high quality teaching and learning and an inclusive, accessible and challenging curriculum. I am also interested in ensuring that our programmes are attractive and relevant to the world of work and will maximise students' employment prospects. If elected to Academic Board I would be committed and driven to enhancing the learning experience for all our students.

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**Catherine Nevin**

As my role mainly involves dealing with staff and staff related issues in the areas of policy development, equality and HR systems, I feel that I have something to offer Academic Board with my knowledge, skills and experience in people matters gained over many years in both public and private sector organisations.

Taking up such a position would also be a valuable development opportunity for me to gain a greater understanding of the academic and student related areas of LJMU.

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**John Trantom**

Throughout my 12 years at the University I have effectively supported students and staff at all levels. I have a wealth of management experience gained from the Business Development Centre, Careers Advisory Service and Centre for Staff Development.

I am well placed to provide a balanced viewpoint having a student employability background (including being Chair of the National Association of Student Employment Services) and through my present staff development role. This would be particularly useful in relation to WoW strategic objectives and the current staff and student experience research.

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**John Clarke**

I am an experienced colleague who has worked in the faculty and its predecessor school/department since 1989. I have wide ranging experience of teaching across the faculty on education programmes at every level as well as in Community Studies and Tourism.

I have held faculty posts with responsibility for Quality Assurance and Learning Teaching and Assessment. I have been involved in a number of cross-university initiatives, most obviously the development of the PG Cert in Learning and Teaching in Higher Education and other staff development. I have served on and chaired many validation panels both university-based and collaborative.

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**Lydia Papadimitriou**

LJMU responds to the ever increasing educational and social challenges by re-evaluating priorities and creating new opportunities. Membership to the Academic Board will enable me to continue my contribution towards developing a positive vision for the University's future and safeguarding its academic standards. My activity as a lecturer and researcher in Film Studies, and my experience as programme leader, will inform my contribution towards decisions relating to research, scholarship, teaching and curriculum. My priorities will be to promote the highest possible academic, professional and creative standards for the School, the Faculty and the University.

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**Stephen Moss**

I am keen to fully immerse myself in the academic life of the University and gain a greater understanding of how the University operates. I believe that it is vital for there to be a clear and real link between strategic initiatives and operational practice and that the Academic Board has a key role to play in this process. As a member I would seek to play my part by aiding communication to help LJMU establish itself as the University of choice on Merseyside. On a personal level I am particularly interested in championing inclusivity, learning theory and student engagement.

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**Alison Cotgrave**

I have worked at LJMU for nearly 15 years and have progressed from Senior Lecturer in the School of Built Environment to Deputy Director. During this progression I have been fortunate to have gained experience of a wide range of the duties that academic staff to undertake in addition to teaching. I therefore have a detailed knowledge of all the processes that have an impact on the student experience from recruitment to graduation. I believe that this knowledge and experience will be of use to Academic Board and I would hope that I would be able to fully contribute to the full remit of the Board.

I understand the issues and concerns of academic, technical and administrative staff and also the expectations of JMU students, and my role as Faculty Learning Development Manager has required me to review processes to improve student experience, retention and progression. As a member of Faculty Management Team I am also aware of the strategies and priorities of the University and I believe that I can become a valuable member of Academic Board by providing breadth of experience and knowledge of the perspectives of staff and students in the School and the Faculty and I would welcome this challenging opportunity.

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**Nicky Leather**

I have been a member of university staff since 1991, and have held a number of roles in that time. I understand the university systems and structures and so feel able to represent the needs of the faculty staff and students, whilst being cognisant of the running methods of this large and complex organisation.

I would be proud to represent the academic staff of the faculty on the university academic board and would endeavour to engage with you all in relation to the decisions being taken in your name.

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